

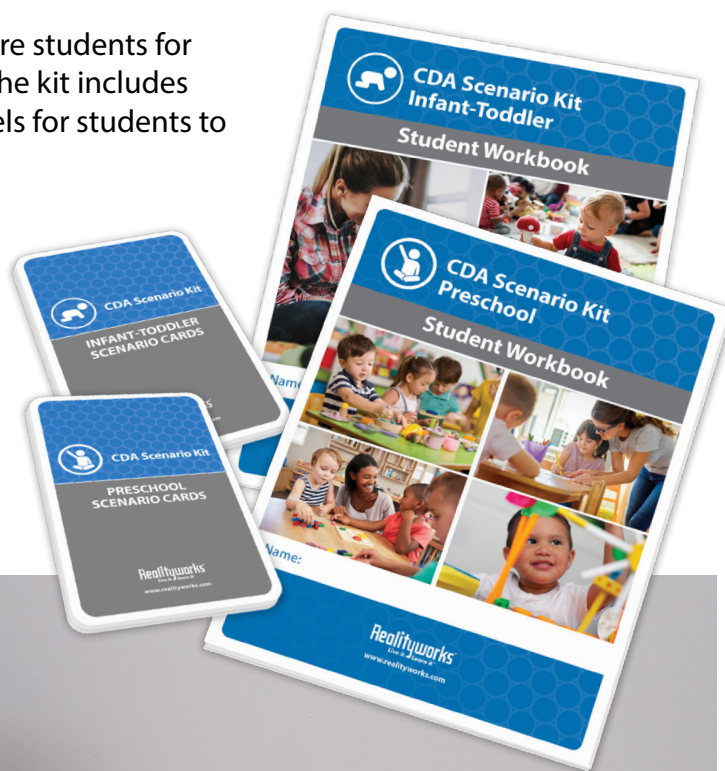


CDA Scenario Kit Teacher Guide

The CDA Scenario Kit has been designed to help prepare students for the Child Development Association certification test. The kit includes 39 scenarios for both infant-toddler and preschool levels for students to problem-solve and critically think through.

Product includes:

- Infant-Toddler Scenario Cards
- Preschool Scenario Cards
- Infant-Toddler Student Workbooks (set of 20)
- Preschool Student Workbooks (set of 20)
- Sample lesson plan
- 1-year limited warranty



CDA SCENARIO KIT SAMPLE LESSON PLAN

The CDA Scenario Kit has been designed to help prepare students for the Child Development Association certification test. The kit includes 39 scenarios for both infant-toddler and preschool levels for students to problem-solve and critically think through. This lesson will prepare instructors to integrate the use of the CDA Scenario Kit into their current course and program content.

Curriculum Structure

Lesson	Title	Approximate Time
One	FOCUS: Using the Scenario Cards as an Ice-Breaker Activity	5-10 minutes
One	LEARN: Using the CDA Scenario Kit to Teach Primary Lesson Objectives	30-60 minutes
One	REVIEW: Using the Scenarios as a Pre or Post Assessment Tool	15-30 minutes
	Total	Approx. 1 hour per scenario

Lesson Structure

Each lesson begins with a Lesson Overview, Lesson Objectives and a Lesson at a Glance table which lists the lesson activities, materials required, suggested preparation steps, and approximate class time.

Lesson Sections

The lesson follows the overview, which will contain some of the sections described below.

FOCUS

Every lesson begins with a FOCUS activity intended to capture participants' attention. This may be in the form of a small or large class discussion, a game, a review of previous lesson information, or a demonstration. During this activity, participants are introduced to the topic of the lesson.

LEARN

The LEARN activity in each lesson varies in its presentation mode. It may be a slide presentation, group activity, or demonstration.

REVIEW

The majority of lessons end with a REVIEW activity intended to briefly review the lesson's key messages or main points.

About the Author

L. Elizabeth Forry is an early childhood educator with fifteen years of classroom teaching experience. She earned a Master of Science in Early Childhood Education from the University of North Dakota and has a Bachelor of Arts in English and one in Music from Lebanon Valley College. She has taught children in Japan, Washington, D.C., Chicago, and suburban Maryland. She is trained as a reading therapist and has done extensive work with children in regard to mental health and social-emotional development. She holds a TEFL certification and has written and led training sessions for parents and educators on various topics on early childhood development. She writes professionally for several education blogs and writes her own on blog centered on parenting and education titled Master of Maternal Mixed Arts at elizabethforry.com. She is the mother of two boys and resides outside of Annapolis, Maryland.

Lesson One – Using the CDA Scenario Kit in Your Child Care Pathway Program

Lesson Overview

One of the primary industry-recognized certifications for child care professionals to attain is the Child Development Association (CDA) certification. This lesson will prepare instructors to integrate the use of the CDA Scenario Kit into child care pathway content.

Lesson Objectives

After completing this lesson, participants will be able to:

- Understand every component of the CDA Scenario Kit
- Effectively use the CDA Scenario Kit with students to provide real-world scenarios for problem-solving and critical thinking
- Understand how using the key questions can facilitate rich discussion in child care career course content
- Provide students with more resources for working with young children in the future

Lesson at a Glance

Activity	Materials	Preparation	Approximate class time
FOCUS	• CDA Scenario Kit Infant-Toddler Scenario Cards • CDA Scenario Kit Preschool Scenario Cards	1. Access the Scenario Cards	5-10 minutes
LEARN	• CDA Scenario Kit Infant-Toddler Scenario Cards • CDA Scenario Kit Preschool Scenario Cards • CDA Scenario Kit Infant-Toddler Student Workbooks • CDA Scenario Kit Preschool Student Workbooks	1. Give each student a Student Workbook(s)	30-60 minutes
REVIEW	• CDA Scenario Kit Infant-Toddler Scenario Cards • CDA Scenario Kit Preschool Scenario Cards • CDA Scenario Kit Infant-Toddler Student Workbooks • CDA Scenario Kit Preschool Student Workbooks	1. Access Scenario Cards and Student Workbooks	15-30 minutes

Lesson One – Using the CDA Scenario Kit in Your Child Care Pathway Program

FOCUS: Using the Scenario Cards as an Ice-Breaker Activity

5-10 minutes

Purpose:

Participants will work with the scenario cards to kick off a lesson on working with children in the infant-toddler and preschool developmental stages.

Materials:

- *CDA Scenario Kit Infant-Toddler Scenario Cards*
- *CDA Scenario Kit Preschool Scenario Cards*

Facilitation Steps:

1. There are three scenario cards for each of the 13 areas within the six goals found on the CDA test:

Goal 1: To establish and maintain a safe, healthy learning environment

- Area 1. Safe
- Area 2. Healthy
- Area 3. Learning Environment

Goal 2: To advance physical and intellectual competence

- Area 4. Physical
- Area 5. Cognitive
- Area 6. Communicative
- Area 7. Creative

Goal 3: To support social and emotional development and to provide positive guidance

- Area 8. Self
- Area 9. Social
- Area 10. Guidance

Goal 4: To establish positive and productive relationships with families

- Area 11. Families

Goal 5: To ensure a well-run, purposeful program responsive to participant needs

- Area 12. Program Management

Goal 6: To maintain a commitment to professionalism

- Area 13. Professionalism

Small Group Challenge

2. Begin class with a 5-minute challenge by choosing a card from the appropriate developmental stage and area. Read it to the class and/or show it on a document projector.
3. Have students work in small groups to discuss the scenario and key questions.
4. Bring the class back together and share answers to the key questions. Possible solutions to the scenario can be found on one side of the scenario card and in the appendix of this curriculum. While there are just a few possible solutions, student answers will vary.
5. For a variation, introduce an infant-toddler scenario and a preschool scenario from the same area. Have small groups discuss key questions for both scenarios. Allow 10 minutes for this variation.

Think Pair Share Challenge

6. Have students pair up and give them the scenario card for the developmental stage and area you'd like to focus on.
7. Have each pair lay the card on a table or surface to read and discuss the scenario and key questions. They should NOT turn the card over, as possible solutions are identified on the back.
8. After each pair has identified at least two solutions, they may flip the scenario card over to see the possible solutions.
9. Discuss as a class, having each pair share one of the possible solutions they came up with.
10. For a variation, introduce an infant-toddler scenario first and follow up with a preschool scenario from the same area. Pairs can then discuss key questions for both scenarios during their group time. Allow 10 minutes for this variation.

Lesson One – Using the CDA Scenario Kit in Your Child Care Pathway Program

LEARN: Using the CDA Scenario Kit to Teach Primary Lesson Objectives

30-60 minutes for each scenario and exercise

Purpose:

Participants will work with the CDA Scenario Scenario Cards and Student Workbooks to do a deeper dive into the 13 functional areas covered on the CDA test.

Materials:

- *CDA Scenario Kit Infant-Toddler Scenario Cards*
- *CDA Scenario Kit Preschool Scenario Cards*
- *CDA Scenario Kit Infant-Toddler Student Workbooks*
- *CDA Scenario Kit Preschool Student Workbooks*

Facilitation Steps:

1. Identify which developmental level (infant-toddler, preschool, or both) and which functional areas you will focus on in the lesson.
2. Give all students the appropriate workbook, Infant-Toddler or Preschool (or both).
3. Access the three scenario cards for the chosen functional area from the *CDA Scenario Kit Infant-Toddler Scenario Cards* and/or the *CDA Scenario Kit Preschool Scenario Cards*.
4. Have the students find the appropriate functional area section in the workbook(s).
5. Teach any content you wish in order to provide background information on the functional area that is the focus of the lesson. The content may come from a variety of sources, including existing textbooks.

Writing Activity

6. Each workbook includes three scenarios. Each scenario includes key questions to use as a writing activity and an additional scenario exercise.
7. Each scenario and accompanying exercise may take anywhere from 30 minutes to an hour or more to complete.

8. For planning purposes, spend one week on each of the 13 functional areas by assigning all related scenarios and exercises during that week. Depending on the amount of class time available, these may be assigned as independent work and completed outside of class time.
9. If students complete all scenarios and exercises in each workbook, a completed workbook is a great take-home reference manual when they work in a child care occupational setting.

Lesson One – Using the CDA Scenario Kit in Your Child Care Pathway Program

REVIEW: Using the Scenarios as a Pre or Post Assessment Tool

10-30 minutes

Purpose:

Participants will work with the CDA Infant-Toddler Scenario Cards and/or the CDA Preschool Scenario Cards, using them as a post-lesson assessment tool.

Materials:

- *CDA Scenario Kit Infant-Toddler Scenario Cards*
- *CDA Scenario Kit Preschool Scenario Cards*
- *CDA Scenario Kit Infant-Toddler Student Workbooks*
- *CDA Scenario Kit Preschool Student Workbooks*

Facilitation Steps:

1. Utilizing the same developmental area and functional level as you did during the LEARN section, access the scenario cards and have the students find this section in the workbook(s).
2. Choose one to use as the pre- and/or post-assessment. You can use the other two as content for course work, or work to be done outside of class.

Post-assessment

3. After the lesson, have students access the scenario chosen as the assessment. They should read through the scenario in the workbook and answer the discussion questions. You may also have them identify a possible solution to the scenario.
4. As an additional means of assessment, you may assign the exercise for that scenario as well.

Note: If desired, you may introduce the assessment scenario at the beginning of the lesson and have students answer the key questions at that time. Then they could do the same at the end of the lesson to see if their knowledge has improved.

NEED MORE HELP?

Additional help and information

Online Product Support

We're here to help! Our online Product Support features video tutorials, downloadable documents, frequently asked questions and product notices, all of which make it easy for you to get support for products, software and more, day or night. Find our online product support area here: <https://www.realityworks.com/knowledge-base/>

Online Store

Supplies, accessories, select simulators, curriculum and more are available for purchase from our online store 24 hours a day!



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