



Medical Manikin Quick Scenario Set

Student Workbook



Name: _____

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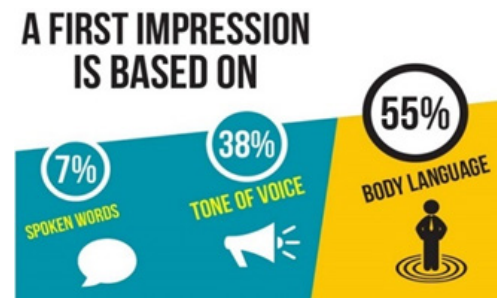
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Nonverbal Communication

Consider how the scenario and personalities in the scenario can impact communication in healthcare. Contemplate how you can use nonverbal communication with coworkers and/or patients to convey how you are feeling. What messages could you send with your body language?

Write a brief statement of how each of the following could be used in this scenario to communicate with the patient. Example: Minimal eye contact may signal a lack of confidence.



Eye contact:

Facial expression:

Posture:

Handshake:

Personal space:

Vocal tone:

Demonstrating Adaptability

Being flexible and rolling with the punches is a staple of any career, but it's especially important for healthcare professionals. A great nurse is flexible with working hours and responsibilities. Nurses, like doctors and many other healthcare professionals, are often required to work long periods of overtime, late or overnight shifts, and weekends. Know that this comes with the territory.



Describe a situation in which you would need to show flexibility or adaptability in this occupation (not involving a shift change).

1. What is the scenario or situation?

2. How should you react to this situation?

3. What is your plan of action for handling this situation?

Interpersonal Skills

Consider the scenario you just participated in as you answer the questions below.

1. What key interpersonal skills do healthcare workers need?



2. How do patients feel if the healthcare worker does not have adequate interpersonal skills?

3. How can the healthcare worker(s) in the scenario become more patient-focused?

Conflict of Interest

Identify five reasons why there could be a conflict of interest between a healthcare professional and a patient.

1.

2.

3.

4.

5.

Consider the scenario you just participated in. Are there any potential conflicts of interest that you can identify? Record them below and explain why it could be a conflict of interest.



Religion, Culture, and Healthcare



Research three different religions and write down each of their religious beliefs regarding healthcare and medical treatment.

1.

2.

3.

Consider the scenario you just participated in. Were there any issues in the scenario that may be impacted by religious beliefs? If so, identify the issue and how the beliefs could impact it.

Scenario Guided Reflection

1. What were your primary concerns in this scenario?

2. Were you missing any key data after the information was shared from the patient profile, at-the-door brief, and initial state of this patient? If so, what were you missing that you felt was key to know?

3. Did you have sufficient knowledge/skills to manage this situation?

4. What did you do well in this scenario?

5. If you were able to do this again, what would you do differently?

Nurse Shift Report Sheet

Complete the Shift Report Sheet with the information from the scenario you participated in.

Room: _____

Date: _____

General Information

Name: _____

Gender: _____

Age: _____

Date of Admission: _____

Diagnosis: _____

Procedure: _____

Code Status: _____

Allergies: _____

Hospital History

Body Systems

Neuro:

Orientation: _____

Psych/Soc: _____

Extremity Strength: _____

Activity: _____

Fall Precaution: _____

Pupils: _____

Temperature: _____

Weight: _____

Restraints: _____

Neuro:

Plan:

Variance:

Cardiovascular:

Rhythm: _____

Blood Pressure: _____

"A" Line: _____

Swan Ganz: _____

Edema: _____

Pulses: _____

Drips: _____

Hep Lock: _____

Cardiovascular:

Plan:

Variance:

Respiratory:

PUL:

Coughing: _____

Chest Tubes: _____

ABG: _____

Extub

RR:

Sputum: _____

Respiratory:

Plan:

Nurse Shift Report Sheet Cont.

Complete the Shift Report Sheet with the information from the scenario you participated in.

Hospital History

Body Systems

Bipap: _____ Mode: _____ FiO2: _____ O2: Mask: _____ Triflow: _____ Cuff Pressure: _____	Variance:
GU: Foley: _____ Urine Output: _____ Cath Care: PD: _____ Hemo: _____ SG:	GU: Plan: Variance:
Skin/Dressing/Incisions: Braden Scale:	Specimens: Test, Labs: Procedures, hx, preps:
Other:	Other:
Discharge Details: Variance to Discharge Plan: Barrier Resolution: Consults:	Teaching/Learning: Consults: Special Needs:

Scenario Self-Assessment

Were you satisfied with your ability to care for the patient in the scenario you participated in? Record your initial assessment of your skills below.

Rate your skills in the following areas: 1-5 with 1 being strong and 5 needing significant improvement

1. Communication skills	1	2	3	4	5
2. Clinical knowledge	1	2	3	4	5
3. Preventing harm	1	2	3	4	5
4. Developing team behaviors	1	2	3	4	5

Choose one of the four areas listed above that needs some improvement and identify ways you can strengthen your skills in that area.

Patient Education

Consider the scenario you participated in. Assume that the clinician in the scenario told the patient the plan of care and the visit is now ending. In the space below, indicate how you would engage in teach-back to ensure the patient in the scenario understands.



Outcomes

Consider the scenario you participated in and how important it is for the patient in the scenario to follow the patient care plan after the visit.

If the patient follows the care plan provided, what would the expected outcome(s) be for the patient in the short-term? Long-term?

If the patient does not follow the care plan provided, what would the expected consequences be for the patient in the short-term? Long-term?

Follow-Up Scenario

In cinema, it's called a sequel. Now is your chance to be creative. Consider the scenario you participated in as part one. In the space below, create a follow-up scenario that includes the patient in the original scenario returning for future care. Use this scenario for another role-playing opportunity to be the patient AND the healthcare provider.



Working with Patients with Physical Disabilities

Identify a physical disability that is not part of the scenario you participated in. It could be a hearing impairment, visual impairment, loss of a limb, or other condition.

1. Would this physical disability change the way you provided patient care in the scenario? Explain your answer in the space provided.

2. If your patient presented with this disability, what are some best practices you could use in your scenario?

3. Do you feel prepared to work with patients with physical disabilities?

4. What could you do to strengthen your confidence and skills in working with patients with physical disabilities?

Walking in the Shoes of a Patient with a Physical Disability

Identify a physical disability that is not part of the scenario you participated in. It could be a hearing impairment, visual impairment, loss of a limb, or other condition.

1. Would this physical disability change the way you interacted with the healthcare provider in the scenario? Explain your answer in the space provided.

2. If you were the patient with this physical disability, what do you wish the healthcare provider would do?

3. How do you think this physical disability could impact your mental health?

4. What type of information could you share with your healthcare provider that could improve communication and understanding of your condition?



Working with Patients with Intellectual Disabilities

Identify a severe intellectual disability that is not part of the scenario you participated in. For the purposes of these questions, consider how the scenario you participated in would have been impacted if your patient had this disability.

1. Would this intellectual disability change the way you provided patient care in the scenario? Explain your answer in the space provided.

2. If your patient presented with this disability, what are some best practices you could use in your scenario?

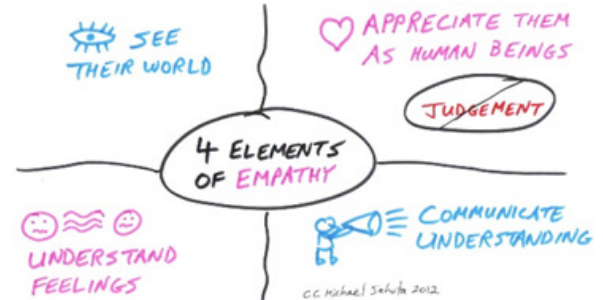
3. Do you feel prepared to work with patients with intellectual disabilities?

4. What could you do to strengthen your confidence and skills in working with patients with intellectual disabilities?

Walking in the Shoes of a Patient with an Intellectual Disability

Identify an intellectual disability that is not part of the scenario you participated in.

1. Would an intellectual disability change the way you interacted with the healthcare provider in the scenario you participated in? Explain your answer in the space provided.



2. If you were the patient with this intellectual disability, what would you wish the healthcare provider would do?

3. How do you think this intellectual disability could impact your mental health?

4. What type of information could you share with your healthcare provider that could improve communication and understanding of your condition?

Communicating with a Pediatric Patient

There are many common-sense ways to help pediatric patients have a more positive experience. Consider your scenario and answer the following questions.



1. What could you have done to let the patient warm up to you?
2. List two ways you could make the environment more comfortable.
3. What could you have done to communicate on their level?
4. In the space below, write a brief description of how you could walk them through the appointment or interaction.
5. What could you do with your body language to make the pediatric patient feel more comfortable?
6. What are some ways you could engage the parents or guardians during the interaction?

Communicating with a Geriatric Patient

There are many common-sense ways to help geriatric patients have a more positive experience. Consider your scenario and answer the following questions.



1. What could you have done to let the patient warm up to you?
2. List two ways you could make the environment more comfortable.
3. If they have difficulty with comprehension, what could you have done to communicate on their level?
4. In the space below, write a brief description of how you could walk them through the appointment or interaction.
5. What could you do with your body language to make the pediatric patient feel more comfortable?
6. What are some ways you could engage the parents or guardians during the interaction?

How to Improve the Scenario

This is your chance to provide feedback to your instructor on the scenario you participated in. It is the goal of your instructor to provide the most effective learning experience and your feedback after participating in this scenario provides the opportunity to continually improve in the future.



1. What were the strengths of the scenario that you participated in?
2. What was the most important thing you learned in the scenario?
3. What did the scenario lack that should be included in future use of this scenario?
4. What is the most important thing the instructor could do when using this scenario in the future that could improve the learning outcomes?
5. What is one thing that could improve the realism of the scenario?

Vital Signs

Vital signs for the scenario you participated in were provided to you in the initial state briefing at the start of the scenario. Vital signs are strong indicators used by healthcare providers to make appropriate decisions in the care provided.



Identify what the vital signs were in your scenario:

HR:

BP:

RR:

Temp:

SpO2:

Now change one of the vital signs and record what changed in the space below:

Vital sign chosen:

New reading:

How would this have changed the care you provided in the scenario?

Pre-Brief Questions

Pre-brief question(s) were provided to you before your participation in the scenario. The purpose is to engage students in critical thinking prior to the scenario. In the space provided below, identify three additional pre-brief questions that you believe would have helped prepare you for the scenario.



1.

2.

3.



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