



Preparing Students for Child Care Careers: Earning a Child Development Associate® (CDA) Credential in High School

www.realityworks.com

Agenda

- The Importance of Industry-Recognized Credentials in Career and Technical Education
- Everything You Wanted to Know About Earning a CDA Credential in High School
 - What is the CDA®?
 - Understand the benefits for students and faculty
 - What are the requirements?
 - The CDA® as a career pathway
 - Creating a sustainable high school program
- Engaging resources to use in the development of Child Care Pathway Programs
- Free resources from Realityworks

The Importance of Industry-Recognized Credentials in Career and Technical Education

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Education and Training Pathways



Planning, managing and providing education and training services, and related learning support services.

Sample Career Specialties/ Occupations	- Elementary and Secondary Superintendents, Principals, Administrators - Supervisors and Instructional Coordinators - Education Researchers, Test Measurement Specialists/ Assessment Specialists - College Presidents, Deans, Department Chairs, Program Coordinators - Post-Secondary Administrators - Curriculum Developers - Instructional Media Designers - Education and Training Technician - Labor Relations Managers/Specialists	- Psychologists- Clinical, Developmental, Social - Social Workers - Parent Educators - Counselors - Program Advisors - Financial Aid Advisors - Career Counselors/ Advisors - Career and Employment Placement Counselors - Speech-Language Pathologists and Audiologists - Instructional Resources Coordinator - Technology Support Administrator - Database Administrators/AV Specialists - Distance Education Coordinator - Human Resources Manager - Organization Development Specialist - Training Manager/Coordinator - Instructional Coordinators - Museum Coordinators/Technicians - Media Coordinators/Specialists - Instructional Media Designer	- Preschool, Kindergarten Teachers, Aides - Elementary Teachers, Aides - Secondary/CTE Teachers, Aides - Special Education Teachers, Aides - College/University Lecturers, Professors - Human Resource Trainers - Physical Trainers - Professional Coaches - Preschool & Child Care Program Directors - Child Care Assistants/Workers - Child Life Specialist - Nanny - Early Childhood Teachers and Assistants - Instructional Systems Specialist - Corporate Trainers and Educators - Adult Literacy Teachers - Librarians/Assistants/ Technicians
Pathways	Administration and Administrative Support	Professional Support Services	Teaching/Training
CCTC/ Career Ready Practices	The Common Career Technical Core (CCTC) includes a set of standards for each of the 16 Career Clusters™ and their corresponding Career Pathways that define what students should know and be able to do after completing instruction in a program of study. The CCTC also includes an overarching set of Career Ready Practices that apply to all programs of study. The Career Ready Practices include 12 statements that address the knowledge, skills and dispositions that are important to becoming career ready.		

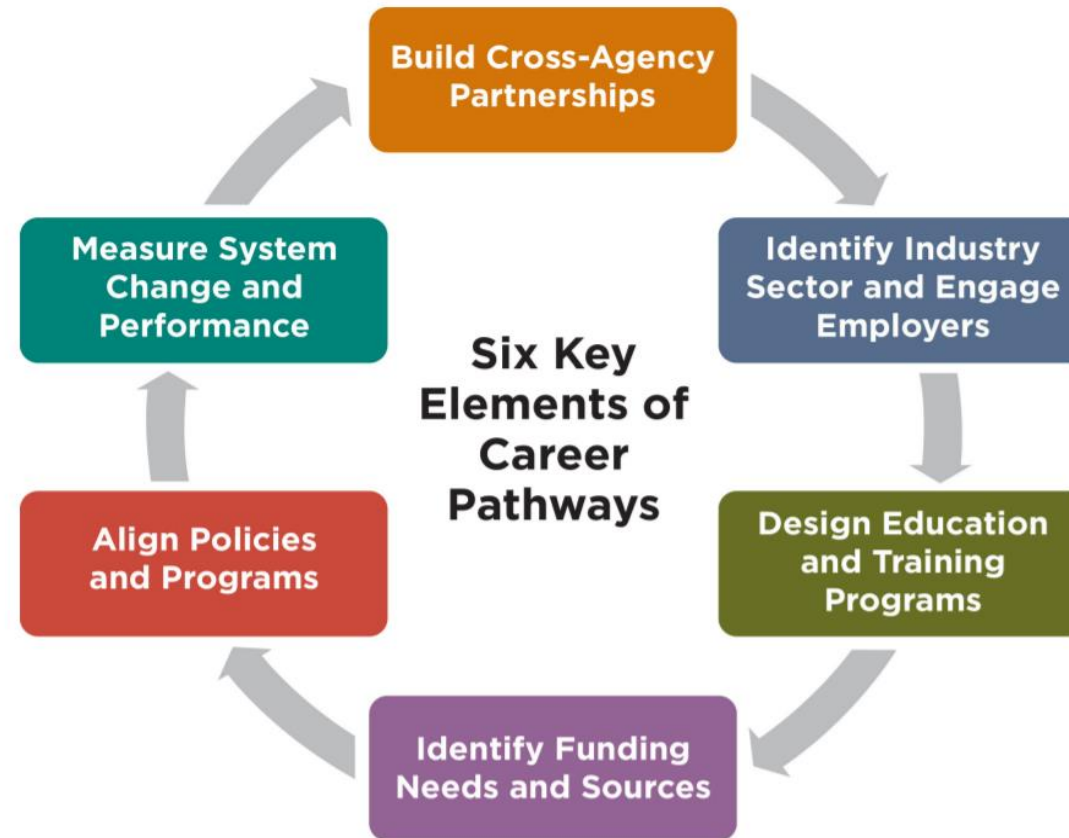


**Childcare
Careers**

Building your Plan of Study

Name									
Learner ID									
School/College/University									
									
Education and Training Career Cluster Plan of Study for ► Learners ► Parents ► Counselors ► Teachers/Faculty This Career Cluster Plan of Study (based on the Education and Training Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. *This Plan of Study, used for learners at an educational institution, should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.									
EDUCATION LEVELS	GRADE	English/ Language Arts	Math	Science	Social Studies/ Sciences	Other Required Courses Other Electives Recommended Electives Learner Activities	*Career and Technical Courses and/ or Degree Major Courses for Education and Training	SAMPLE Occupations Relating to This Career Cluster	
Interest Inventory Administered and Plan of Study Initiated for all Learners									
SECONDARY	9	English/ Language Arts I	Algebra I	Earth or Life or Physical Science	State History Civics	All plans of study should meet local and state high school graduation requirements and college entrance requirements. Certain local student organization activities are also important including public speaking, record keeping and work-based experiences.	**Career Exploration in Education and Training **Information Technology Applications	► Administrator ► Assessment Specialist ► CareerTech Administrator ► Child Care Worker ► Clinical Psychologist ► Counselor ► Curriculum Developer ► Elementary Teacher ► High School Teacher ► Middle School Teacher ► Principal ► Speech-Language Pathologist	
	10	English/ Language Arts II	Geometry	Biology	U.S. History		**Human Growth and Development		
	11	English/ Language Arts III	Algebra II	Chemistry	World History Economics		**Fundamentals of Education Professions ** Parenting and/or Child Development		
	12	English/ Language Arts IV	Statistics or other math course	Physics	Psychology or Sociology American Govt.		**Applications of Education Professions		
College Placement Assessments-Academic/Career Advisement Provided									
POSTSECONDARY	Articulation/Dual Credit Transcribed-Postsecondary courses may be taken/moved to the secondary level for articulation/dual credit purposes.								
	Year 13	English Composition English Literature	Algebra	Chemistry	Psychology American History	All plans of study need to meet learners' career goals with regard to required degrees, licenses, certifications or journey worker status. Certain local student organization activities may also be important to include.	**Introduction to Education **Introduction to the Exceptional Learner **Diversity in Education and Training **Instructional/Educational Technology	► High school ► Post-Secondary	
	Year 14	Speech/ Oral Communication	Computer Applications	Biological Science Physical Science	Geography and Educational Psychology		**Managing the Learning Environment **Methods of Teaching and Learning Continue courses pertinent to the pathway selected.		
	Year 15	Technical Communication	Tests and Measurements		Political Science Sociology		Complete teaching/training major. (Fulfill student teaching requirement as needed.)		
	Year 16+		Dependent on chosen pathway		Economics Philosophy of Educ.				
						**See course descriptions on pages 2 and 3.			

Six Key Elements for Developing Career Pathways

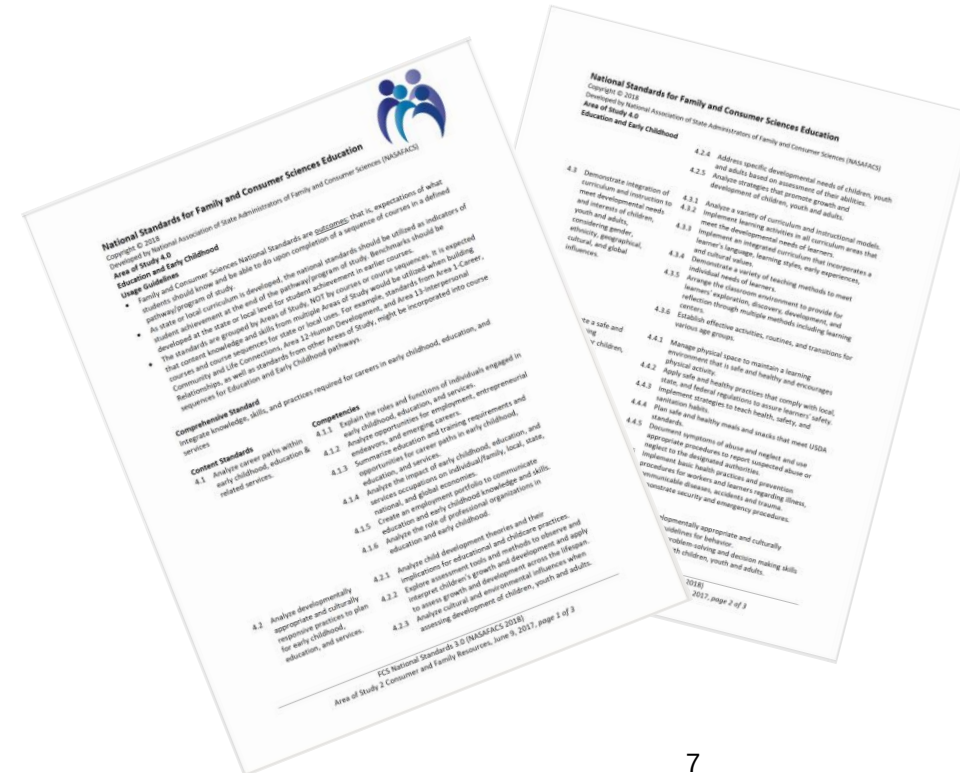


<https://lincs.ed.gov/professional-development/resource-collections/profile-841>

National Education and Training Standards

Area of Study 4.0 Education and Early Childhood

- <http://www.leadfcsed.org/national-standards.html>



Build an Advisory Council

Invite 5-10 industry professionals to participate in an education and training advisory council

Meet several times per year

Focus on outcomes – what are employers looking for

Are you teaching the right things?

Form partnerships for field experience, job shadowing, guest speaker opportunities



Seek Industry-Recognized Certifications

Does your state dep. recommend a specific certification or testing agency?

Are your instructors licensed to teach courses?

What are local employers looking for?

Is employment transferable?

What is the cost of certification or a specific credential?



Everything You Ever Wanted to Know About Earning a CDA Credential in High School

Sandra Kowalchek, Council for Professional Recognition

February 8, 2024

Goals

Learn the process for High Schoolers seeking the CDA®!

- ❖ What is the CDA®? What are the requirements?
- ❖ Understand the benefits/value-add for students, faculty, and administrators
- ❖ The CDA® as a career pathway
- ❖ Understand the credentialing process
- ❖ PD Specialists: What is a PD Specialist?
- ❖ Tips for Success!



The CDA®

The Child Development Associate® Credential or CDA® is the **most widely recognized credential** in early childhood education.

It is a **key steppingstone** on the path to career advancement in early childhood education.

To be awarded the credential, candidates must complete an **assessment process** and demonstrate that they are able to put their knowledge of the **CDA® Competency Standards** into practice in their daily work with children and families.

*Being awarded the CDA® means a candidate is **qualified to be a lead teacher in the classroom.***





COUNCIL
for
PROFESSIONAL
RECOGNITION



The Best 1st Step

Nationally Recognized
Transferable
Competency-Based



Child Development Associate® (CDA) Credential™

- Multi-language credential designed to assess an early childhood educator's competency in the language of their daily work with children.
- Over 1 million CDA credentials have been issued to early childhood educators in the United States and other countries.
- Articulates to Associate of Arts (AA) and Bachelor of Arts (BA) degree programs in many community and four-year colleges.

Getting a CDA® in High School



Background

- Guided by the belief that all students should be college or career ready, in **2011** the Council began allowing high school students enrolled in Career & Technical Education Programs (CTE) to earn the CDA® Credential.
- In April 2021, the Council launched the highly successful ***Child Development Associate® (CDA) Handbook for High School: A Guide to Advocacy and Implementation***
- May 2022 launch of the ***High School CDA® Career & Technical Education Coaching, Training and Technical Assistance Program***

Benefits to Students

- Students graduate high school **job-ready** with **nationally recognized CDA® Credential**!
- Jump-start higher education with **core knowledge** of child development
- Have the **knowledge, skills, and confidence** to work with young children
- **Gain valuable skills and competencies** that early childhood employers want
- Earn **college credit** while still in high school
- Faculty support throughout the process



Benefits for Faculty

- Empower students with **explicit, measurable, and transferable** learning competencies recognized in all 50 states and the U.S. military
- Serve as a **CDA Professional Development (PD) Specialist™** and further your own training and expertise if desired
(www.cdacouncil.org/cda-pd-specialists)
- **Prepare** students for success in college and career opportunities
- Participate in **furthering career pathways** within the ECE field

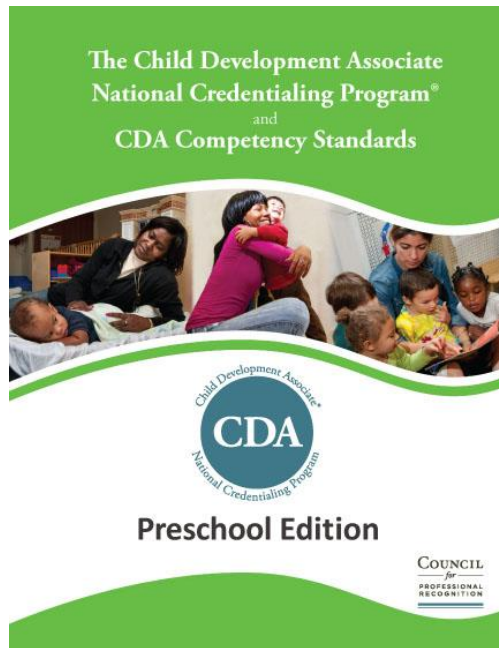


Benefits to States

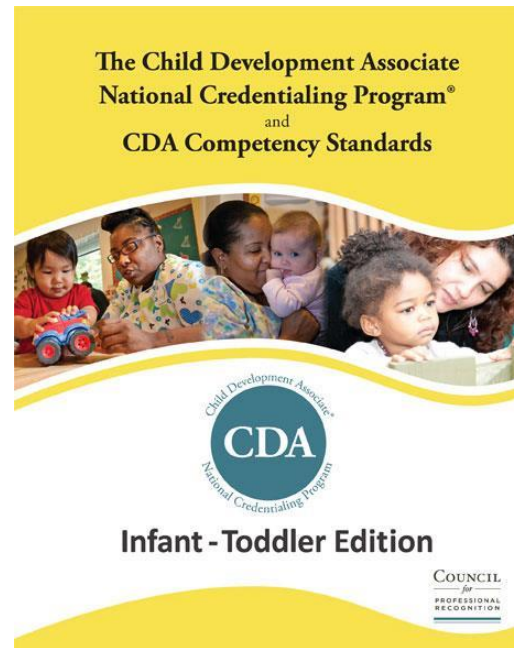
- ❖ Integrates with state **pre-designed courses** and **alignment**
- ❖ Most CDA® requirements already covered in **state approved** courses
- ❖ Opportunity for **customized CDA/ECE** courses to support further roll-out in state
- ❖ Some states offer **dedicated funding** for CTE/ECE programs
- ❖ Supports **Career Pathways**
 - Can include education offered concurrently or in the same cycle as workforce preparation & training
 - Enables CTE program to offer students secondary school diploma and at least one recognized industry-based credential
 - Helps an individual enter or advance within a **specific occupation or occupational cluster**

CDA® Credential Setting Types

CENTER-BASED SETTINGS

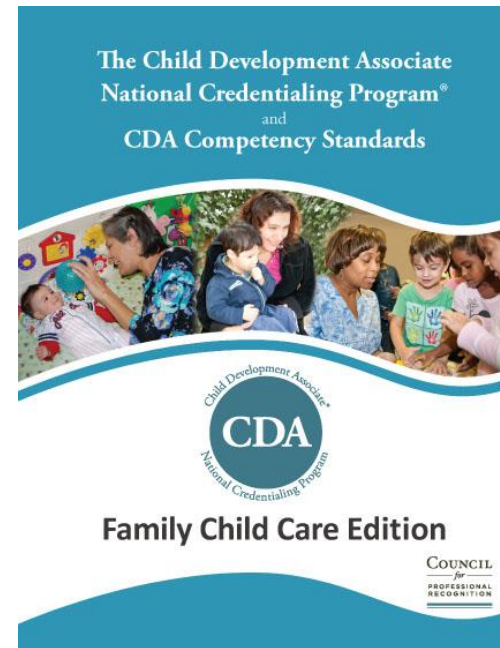


3-5 Years



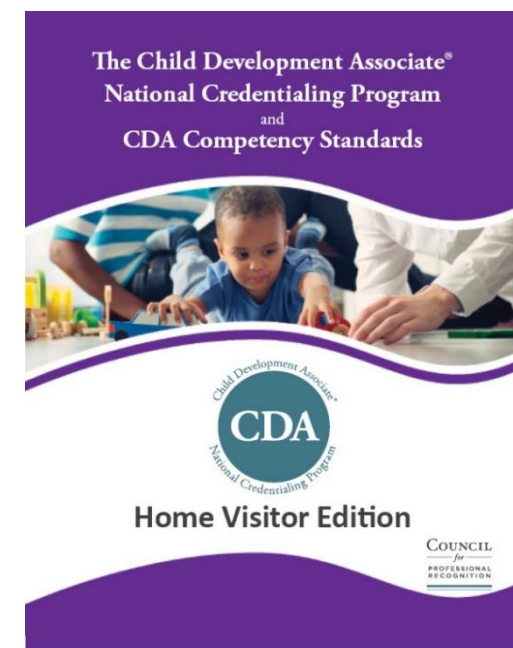
Birth - 36 Months

FAMILY CHILD CARE



Birth - 5 Years

HOME VISITOR



Birth - 5 Years

CDA® Credential



CDA® Credentialing Process



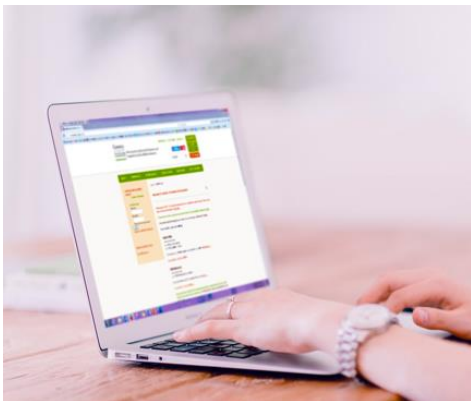
**Literacy and
Education**



Experience



Documentation



Application



**CDA Verification
Visit®**



CDA® Exam

Prepare

Apply

Demonstrate

Literacy

- ❖ Be able to **speak, read, and write** in the language of the assessment well enough to fulfill the responsibilities of a CDA candidate.
- ❖ The language of the assessment is the language in which the candidate is required to conduct his or her daily work with children and families.



**Literacy and
Education**

Education

To **apply** for a CDA credential, candidates **MUST** have:

❖ **High School Education** - High School diploma/GED or be a **junior or senior enrolled in a high school career and technical education program** (training/classes can start as a freshman or sophomore).

and

❖ **Professional Education** - **120 clock hours** of education (instruction) in the **8 CDA Subject Areas (at least 10 hours in each area)** specific to the credential type they are applying for.

All education must be obtained under the auspices of an agency, organization or institution with expertise in early childhood teacher preparation.



**Literacy and
Education**

Education: The 8 CDA® Subject Areas

CDA Subject Areas		Examples
1	Planning a safe, healthy learning environment.	Safety, first aid, health, nutrition, space planning, materials and equipment, play
2	Advancing children's physical and intellectual development.	Large and small muscle, language and literacy, discovery, art, music, math, social studies, brain development, science, technology, dual language learning
3	Supporting children's social and emotional development.	Self-esteem, independence, self-regulation, socialization, cultural identity
4	Building productive relationships with families.	Parent involvement, home visits, conferences, referrals
5	Managing an effective program.	Planning, record keeping, reporting
6	Maintaining a commitment to professionalism.	Advocacy, ethical practices, workforce issues, professional associations
7	Observing and recording children's behavior.	Tools and strategies for objective information and assessment
8	Understanding principles of child development and learning.	Child development from birth through age 5, individual variations, cultural influences

Experience

To apply for a CDA® credential, high school candidates **MUST** have at least:

- ❖ **480 hours** of work experience working in the same type of program/setting as the one they are applying for assessment.
- ❖ Some training programs help candidates locate programs where candidates may volunteer to meet this requirement. Volunteer hours are accepted.

(Within 3 Years of Applying)



Experience

Professional Portfolio

COVER SHEETS

- ❖ *My Professional Portfolio Cover Sheet*
- ❖ *Summary of Education Cover Sheet + documentation*
- ❖ *Family Questionnaire Cover Sheet + completed family questionnaires*
- ❖ *Reflective Dialogue Worksheet*

Resource Collection

Reflective Statements of Competence

Professional Philosophy Statement



Documentation

Competency Standards

#	Competency Goals	Functional Areas
Goal I	To establish and maintain a safe, healthy learning environment	1. Safe 2. Healthy 3. Learning Environment
Goal II	To advance physical and intellectual competence	4. Physical 5. Cognitive 6. Communication 7. Creative
Goal III	To support social and emotional development and to provide positive guidance	8. Self 9. Social 10. Guidance
Goal IV	To establish positive and productive relationships with families	11. Families
Goal V	To ensure a well-run, purposeful program responsive to participant needs	12. Program Management
Goal VI	To maintain a commitment to professionalism	13. Professionalism

Before Applying for a CDA® Assessment



Select a CDA Professional Development (PD) Specialist™

As part of the assessment process, candidates must complete a CDA verification visit® with a Council endorsed PD Specialist™

During the verification visit the PD Specialist :

- ❖ Reviews the candidate's *professional portfolio*
- ❖ Observes the candidate working with children, serving as the lead teacher
- ❖ Facilitates a reflective dialogue with the candidate.

Candidates must identify a PD Specialist prior to submitting their application. Once a PD Specialist agrees to conduct their visit, they will provide the candidate with their **endorsement number**. Candidates are required to provide this endorsement number on their application.

Select a CDA PD Specialist™

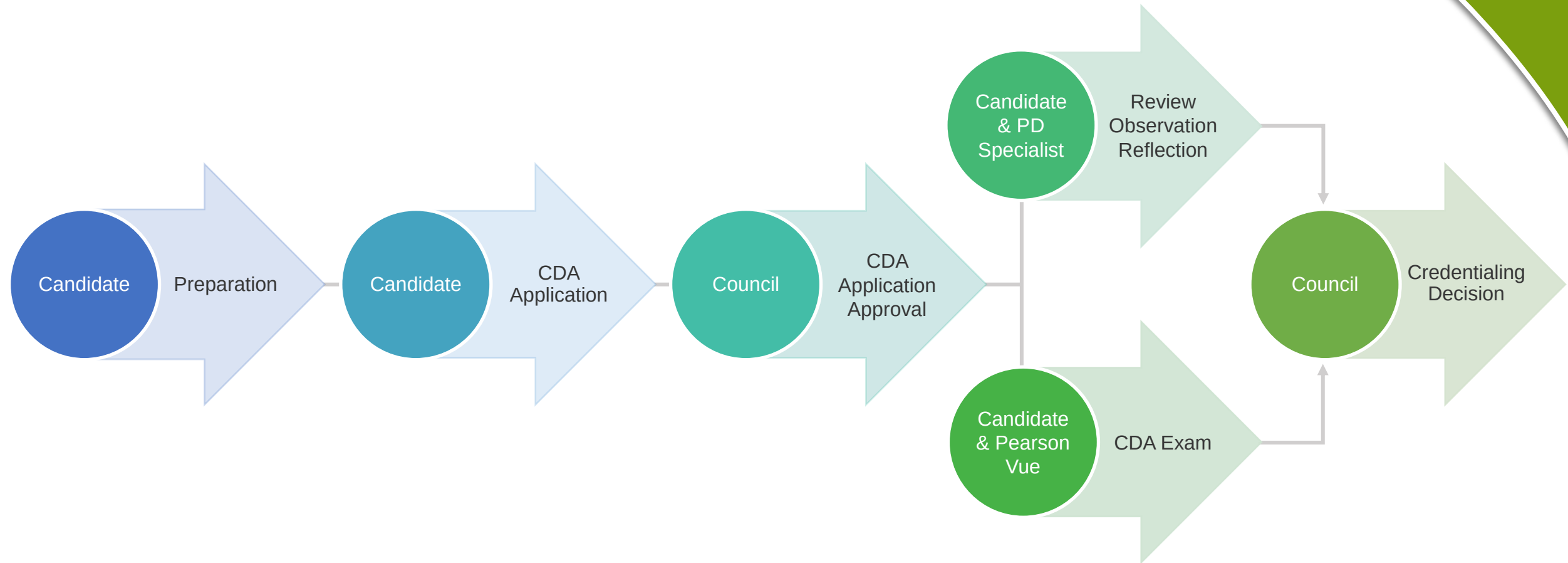
When **locating** a PD Specialist, candidates may do any of the following:

- ❖ Use the Find-A-PD Specialist Directory on the Council's website.
- ❖ Ask someone they know who is already a PD Specialist.
- ❖ Ask an early childhood education professional in their community, who meets the Council's requirements, to become a PD Specialist by applying and completing the Council's online training
 - PD Specialists receive an honorarium of \$100 for each completed CDA verification visit

To apply to serve as a CDA PD Specialist:
(www.cdacouncil.org/yourcouncil-for-specialists)

NOTE: *Candidates must select a PD Specialist that holds the same endorsement and language specialization as the credential type that they are applying for.*

Where the PDS fits into the “Candidate Driven” CDA® Credentialing Process



Apply for the CDA® Assessment

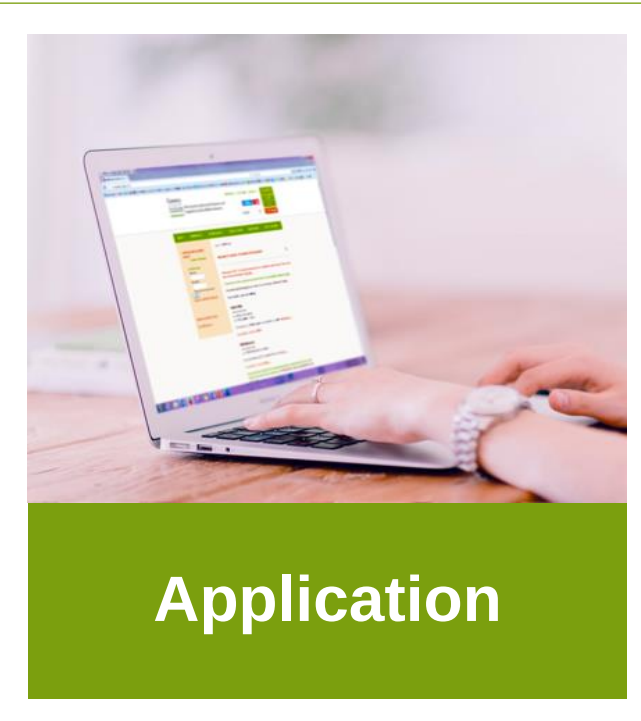


Application

- ❖ To apply for a CDA® credential, candidates **MUST** submit an application directly to the Council, along with their full application fee.
- ❖ Please make sure the **application has the code "CTE" (Career Technical Education) in application under Section B: *Type of Program*.**
- ❖ CDA® candidates can **apply** online or using a paper application. Paper applications can be found in the *CDA® Competency Standards* book.

Online application fee: \$425

Paper application fee: \$500



The Ready to Schedule Notice

- ❖ After an application is processed and approved by the Council, candidates will then receive a ***Ready to Schedule Notice***.
- ❖ Candidates who apply **online** will receive the **notice via email**, candidates that apply using a paper application will receive the notice via email if they provide an email address on their application -- or via postal mail if an email is not provided.

The notice informs the candidate that they are now able to:

- ☐ Schedule the CDA Verification Visit with their PD Specialist.
- ☐ Schedule the CDA Exam at a Pearson VUE testing center.

Demonstrate Competence with the CDA Verification Visit® and CDA Exam®



CDA Verification Visit®

- ❖ During the CDA verification visit, the selected PD Specialist will:
 - **REVIEW** the *professional portfolio* (1 hour)
 - **OBSERVE** the candidate working as the lead teacher directly with children (minimum of 2 hours)
 - **REFLECT** with the candidate on areas of strength and growth for the purpose of setting professional goals (1 hour)
- ❖ The CDA verification visit lasts a minimum of 4 hours.
- ❖ The PD Specialist will send recommended scores to the Council through an online scoring tool.



**CDA Verification
Visit®**

CDA® Exam

- ❖ CDA® candidates will complete the computer-based exam at a **Pearson VUE** testing center.
- ❖ The exam consists of **65 multiple choice questions** about examples of best practices in early childhood education, including five that represent a photo and a brief situation or story in an early childhood program.
- ❖ The exam offers 15 minutes for instructions and practice and one hour and 45 minutes to complete the exam.
- ❖ Once the exam is completed, the scores are sent to the Council electronically.



CDA® Exam

Credentialing Results

Multiple Sources of
evidence from the
CDA Verification
Visit®



CDA® Exam
Score



**CREDENTIALING
DECISION**

Credentialing Determination



Upon completion of the CDA Exam, the candidate's scores in each of the 13 CDA® Functional Areas will be transmitted in 24 hours from Pearson VUE to the Council.

Based on their findings from the CDA Verification Visit, the PD Specialist will submit their *Recommended Scores* to the Council online within 48 hours of the visit. The Council, using all sources of the assessment, establishes a final *Cumulative Score* which will determine a candidate's credentialing decision.

CDA® Renewal

- ❖ Every **three** years based on continuing education
- ❖ Candidates can submit a renewal application **up to 6 months** before their expiration date.
- ❖ **Professional Development**
 - Obtain **4.5 CEUs**, a 3-credit hour college course, or **45 clock hours** of training specific to credential type
 - **Current** membership of an ECE professional organization
 - Select a training and membership verifier
- ❖ **Continued work with children**
 - Complete **80 hours** of experience
 - Select a reviewer for recommendation and experience verification
- ❖ **Safety certification** must be current at time of application

Tips for Success



High School CDA® Student Requirements

- A junior or senior enrolled in a high school career and technical education program (training/classes can start as a freshman or sophomore).
- Complete **120 clock hours of formal early childhood education training**, covering the growth and development of children (setting specific), with no fewer than 10 hours in each of the Council's eight CDA® Subject Areas.
- Complete **480 hours of work experience within the last three years working with children** (setting specific). Your experience may be as paid staff or volunteer.
- Complete a **CDA® Professional Portfolio** (includes family questionnaires). Each student's portfolio must contain a copy of an official letter on school letterhead or a certificate verifying 120 clock hours of training.

Instructor / Administrator Tips

- ❖ Ensure that students receive **professional early childhood education** to meet the **120-hour education requirement**
- ❖ Ensure that students receive **480 hours of experience within the last three years working with children** (setting specific).
- ❖ Ensure that students have a **CDA® Competency Standards** book (in the correct setting)
- ❖ Assist students with setting up online account in YourCouncil and assist students with **applying online** to start the assessment process
- ❖ Assist students with finding a **Pearson VUE Testing Center**
- ❖ Ensure that students have an **active email** account that is checked on a regular basis

Understand the Assessment Process & Timeframe

- ❖ To avoid any delays, we encourage your students to **use the checklist** located on the inside of the front cover of the *CDA Competency Standards* book.
- ❖ Please make sure your **application has the code "CTE"** (Career Technical Education) in application under Section B: *Type of Program*.
- ❖ Once the application is approved by the Council, a ***Ready to Schedule Notice*** will be delivered to the candidate and the PD Specialist.

Remember that the Credentialing Process is Candidate-Driven

- ❖ The candidate must schedule and complete the **CDA Verification Visit with PD Specialist** within **six (6) months** from the *Ready to Schedule Notice* (received from the Council).
- ❖ The candidate must schedule and complete the **CDA Exam at a Pearson VUE** facility within **six (6) months** from the *Ready to Schedule Notice* (received from the Council).

High School CDA® CTE Resources and Technical Assistance



The Child Development Associate® (CDA) Handbook for High School: A Guide to Advocacy and Implementation

Includes planning/design tools, resources and individualized instruction to create a sustainable high school CTE program.

- Provides a systems approach to high school CDA®/CTE with specific resources (e.g., workbooks, templates) to guide instructional planning and support individualized lessons.
- Represents a framework to guide comprehensive and informed planning that establishes the CDA® as a competency-based pathway to college and career readiness.
- Digitally formatted with intentional resources to support CTE instructors in creating a sustainable high school CDA®/CTE program



Your High School Student's ECE Career Starts with the CDA[®]

Download our free e-book:
www.cdacouncil.org/high-school-pathways

High School CDA® CTE Training and Technical Assistance

- The Council's **technical assistance** helps support state administrators, school district leaders, faculty and staff in implementing the high school Child Development Associate® (CDA) in Career & Technical Education (CTE) programs.
- **Technical Assistance (TA):** 30-minute technical assistance/coaching appointments can be made via a fillable form on our website.
- **Recommended Webinars:** *Designing a High School CDA CTE Curriculum, Council Live! Diving into the CDA Handbook for High School, and a Deep Dive into the CDA Professional Portfolio.*
 - Watch online @ youtube.com/@TheCDACredential

Technical Assistance!

- Questions about the Council's *CDA® Handbook for High School* or implementing a high school *CDA® Career & Technical Education (CTE)* program?
- Access the **fillable form** in the *High School Pathways* section on the Council's website to make an appointment for a *30-minute technical assistance session!*

COUNCIL for PROFESSIONAL RECOGNITION CDA

High School CDA CTE Training & TA Request

Please complete this form to request technical assistance and/or training from the Council for Professional Recognition ("The Council") on its High School Child Development Associate (CDA) Career and Technical Education (CTE) program.

The CDA can be the first step toward an Early Childhood Education (ECE) career for high school students. Learn more and check out available resources at <https://www.cdacouncil.org/en/high-school-pathways/>.

District/School/Business Name *

Contact Name *

Contact Job Title *

Contact Phone Number *

Contact Email Address *

THANK YOU!

COUNCIL
— for —
PROFESSIONAL
RECOGNITION



If any questions, please contact me at:

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Manager, Growth & Business Development
Council for Professional Recognition
SandraK@cdacouncil.org



Learn More & Stay Connected

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Engaging resources to Use in the Development of Child Care Pathway Programs

www.realityworks.com

Child Care Experience™

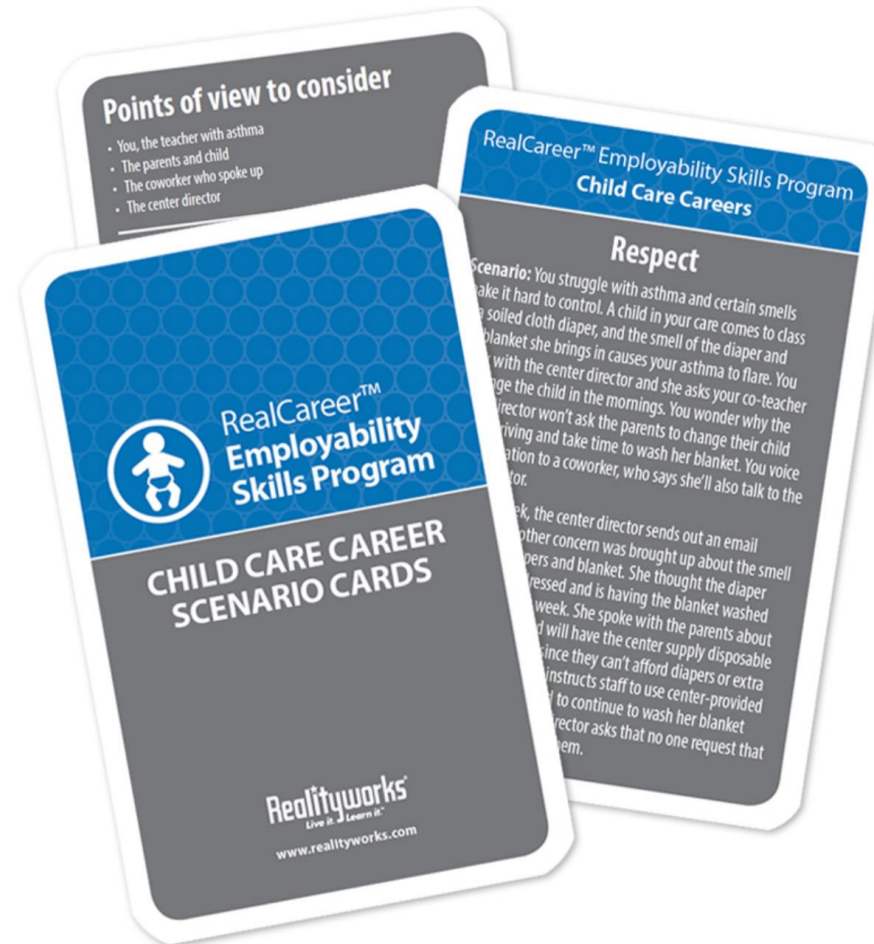
Available in 4 and 8-
baby packages



RealCare Baby



ChildCare Scenario for Soft Skills



CDA Scenario Kit



- Teacher Guide with sample usage in a lesson
- Infant/Toddler Scenario Cards (10 sets)
- Preschool Scenario Cards (10 sets)
- CDA Infant/Toddler Workbooks (set of 20)
- CDA Preschool Workbooks (set of 20)

Child Care Center Design Kit



CPR Infant and Choking Baby



The Quints

- Drug-Affected Baby
- FAS Baby
- Preemie Baby
- Shaken Baby
- Down Syndrome Baby



Common Childhood Illnesses Baby

- **Diaper rash** – visually identify
- **Diarrhea** – change a messy diaper
- **Middle ear infection** – use a lighted otoscope to look in ears to see redness and swelling
- **Chicken pox** – apply calamine lotion for the itching
- **Fever** – use a practice finding a fever with a no-touch thermometer
- **Pinkeye** – practice applying eye drops to the eye
- **Medication Administration** - practice measuring liquid medication in a syringe for administration to children
- **Hand Foot and Mouth Disease** – visually identify

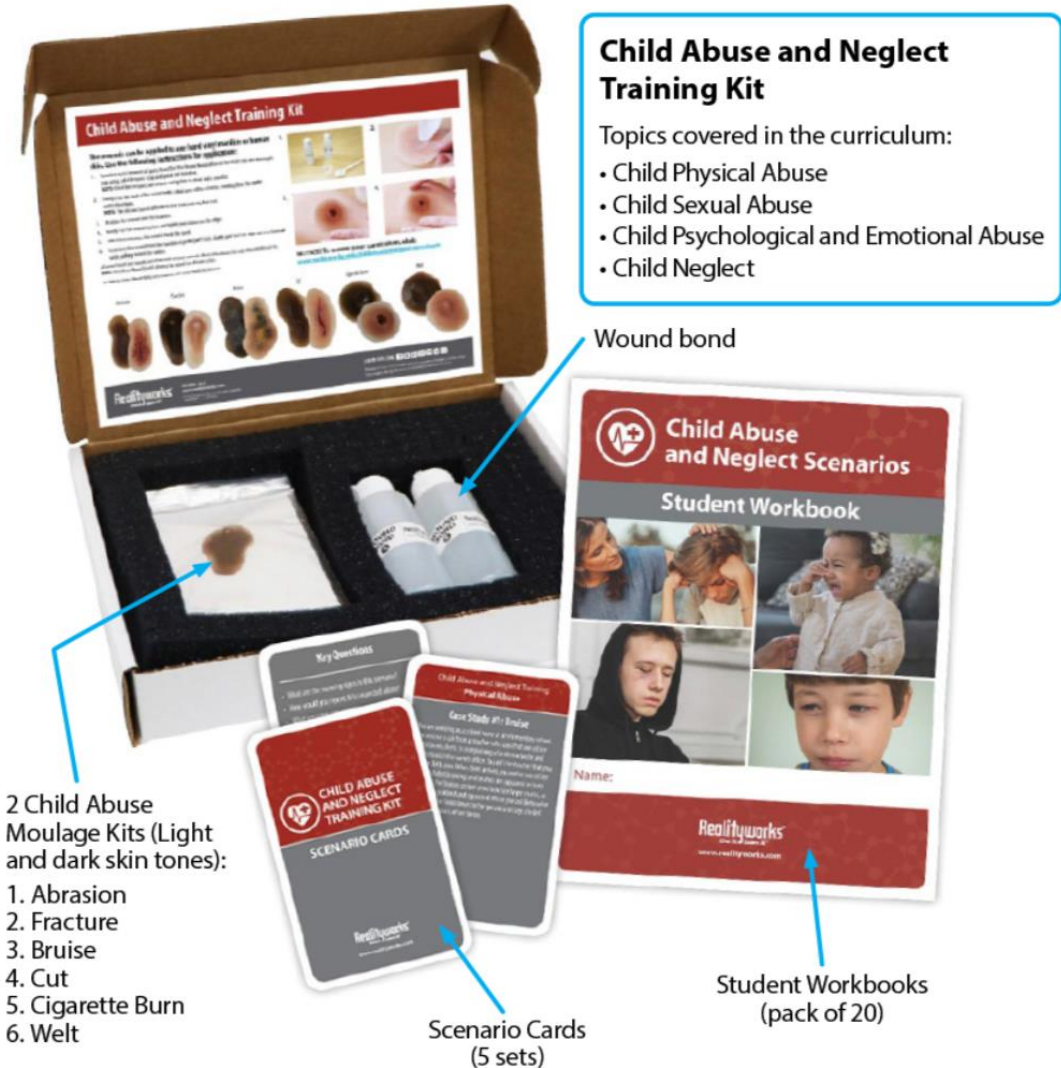
Use the Common Childhood Illnesses Baby to teach students how to diagnose and treat seven common illnesses.

Product includes:

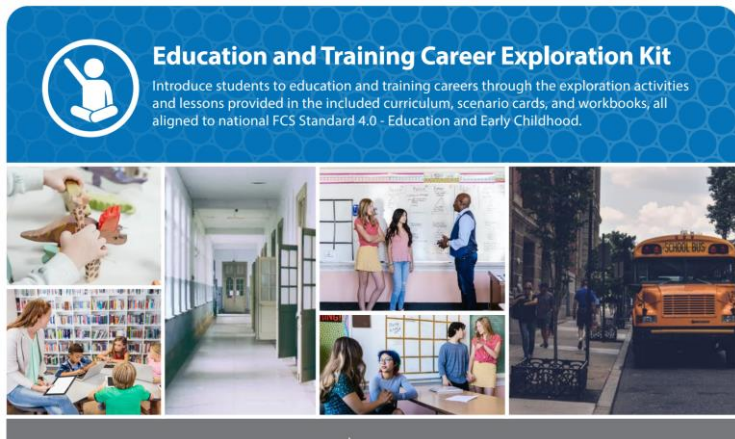
- Common Childhood Illnesses Baby
- Cloth diaper
- 20 disposable diapers
- Eye dropper
- Simulated Stool
- (20) 10-mL oral syringes
- 60-mL Toomey Tip Covidien Syringe
- 2 forehead thermometers
- 2 lighted otoscopes
- Baby wipes
- Soft-sided storage bag
- Downloadable curriculum
- 1-year limited warranty



Child Abuse and Neglect Training Kit



Education and Training Career Exploration Kit



Realityworks
Live it. Learn it.
www.realityworks.com

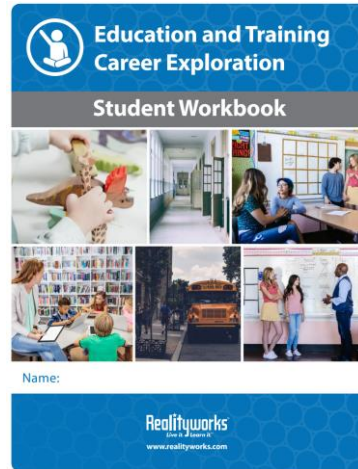


Education and Training Career Exploration Kit

Kit includes:

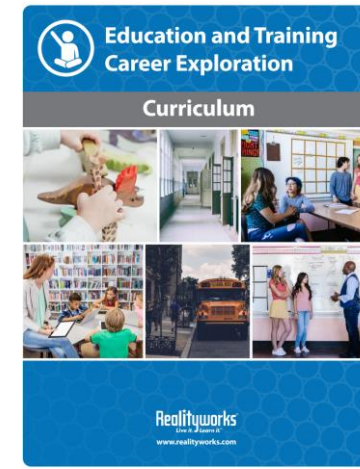
- Student workbooks (20)
- Scenario cards
- Poster (packaged separately)
- Curriculum
- 1-year limited warranty

Access slide presentations and downloads:
www.realityworks.com/edtrainingcareerkit-downloads

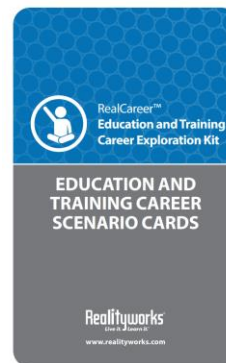


Name: _____

Realityworks
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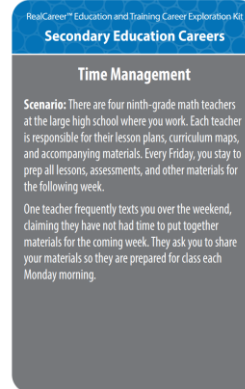


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EDUCATION AND TRAINING CAREER SCENARIO CARDS

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Secondary Education Careers

Time Management

Scenario: There are four ninth-grade math teachers at the large high school where you work. Each teacher is responsible for their lesson plans, curriculum maps, and accompanying materials. Every Friday, you stay to prep all lessons, assessments, and other materials for the following week.

One teacher frequently texts you over the weekend, claiming they have not had time to put together materials for the coming week. They ask you to share your materials so they are prepared for class each Monday morning.

Points of view to consider

- You, the employee
- Your colleagues
- Your colleagues' students

Key questions

1. How should you discuss time management with your colleague?
2. Is it your place to critique if your colleague does have enough time to prepare the materials?
3. How will the teacher's time management impact students if you stop assisting?



EDUCATION AND TRAINING CAREER EXPLORATION

Careers in Early Childhood Education

Education Level Needed: Bachelor's degree (although some positions may require less)
Work Environment: Public and private schools, child care centers
Typical Duties: Educate and care for young children who have not yet entered kindergarten

Careers in Elementary Education

Education Level Needed: Bachelor's degree
Work Environment: Public and private schools
Typical Duties: Foster academic, social, and emotional growth in students from kindergarten through fifth grade; teach reading, writing, mathematics, social studies, and science content

Careers in Lower Secondary Education

Education Level Needed: Bachelor's degree
Work Environment: Public and private middle and junior high schools
Typical Duties: Foster academic, social, and emotional growth in students from sixth through eighth grades; teach one or more core subjects (e.g., language arts, science, social studies, mathematics)

Careers in Upper Secondary Education

Education Level Needed: Bachelor's degree
Work Environment: Public and private high schools
Typical Duties: Foster academic, social, and emotional growth in students from ninth through twelfth grades; teach one or more core subjects (e.g., science, mathematics, social studies, and language arts)

Administration and Administration Support Careers

Education Level Needed: Master's degree (although some positions may require less)
Work Environment: Public and private schools
Typical Duties: Manage school operations, create a safe learning environment, and manage school budget

Professional Support Service Careers

Education Level Needed: Varies based on career
Work Environment: Public and private schools
Typical Duties: Assist in a wide variety of job roles which may include counseling and supervision of staff, food service, health and student services, paraprofessionals, security services, and transportation services

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NEW - Child Care Experience Pathway Package

\$24,999 - 30311310

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24 hands-on resources:**

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There's
more....

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 - Program best practices
 - Tips and tricks from experienced users and more.
- Live, online presentations are led by product managers, curriculum specialists, product support technicians and other subject matter experts, and feature live demonstrations, customer examples and Q&A sessions.
- For new or experienced users, you'll find a number of webinars that can help you learn about our products, programs and curricula.

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More FREE Resources

FREE Poster

<https://www.realityworks.com/resources/realityworks-interactive-posters-downloads/>

Education and Training Career Exploration Lesson Sample

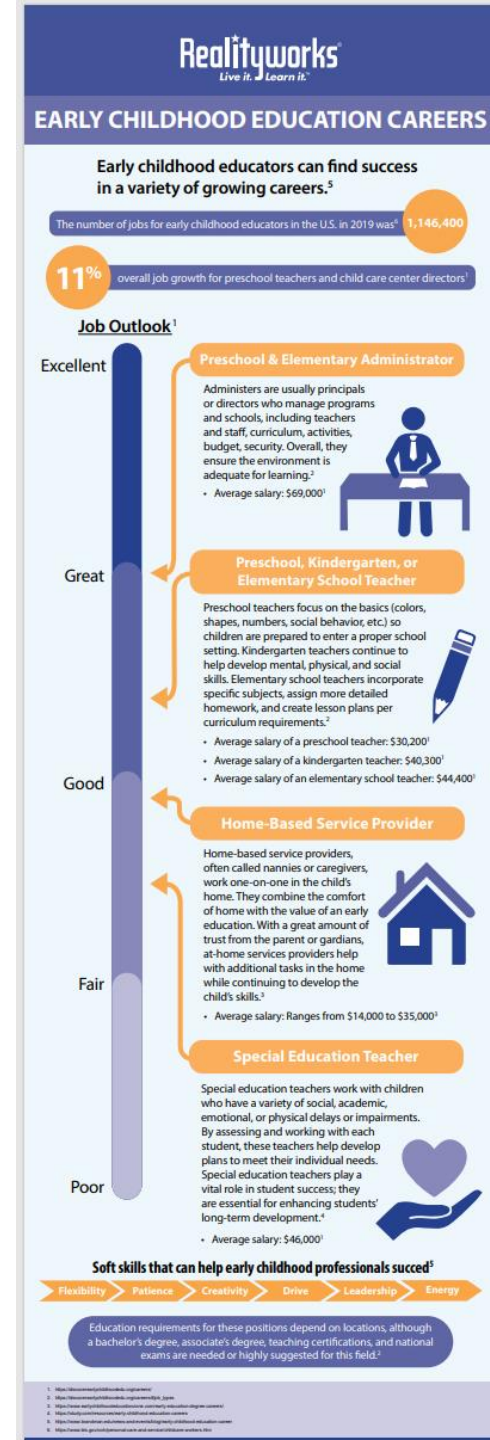
<https://www.realityworks.com/wp-content/uploads/2021/08/1061510-01-Education-and-Training-Career-Exploration-curriculum-sample.pdf>

CDA Scenario Kit sample

<https://www.realityworks.com/product/cda-scenario-kit/>

Early Childhood Classroom Design sample

<https://www.realityworks.com/wp-content/uploads/2021/06/Early-Childhood-Classroom-Design-Curriculum-Sample.pdf>



More FREE Resources

FREE posters/infographics

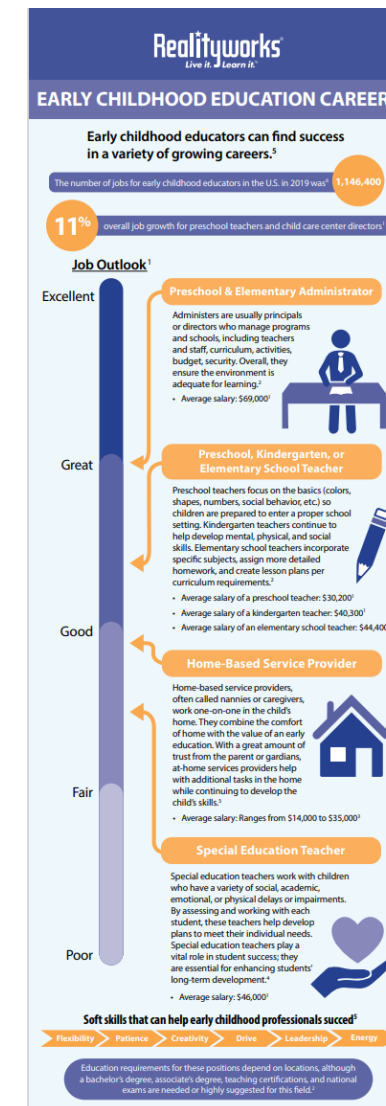
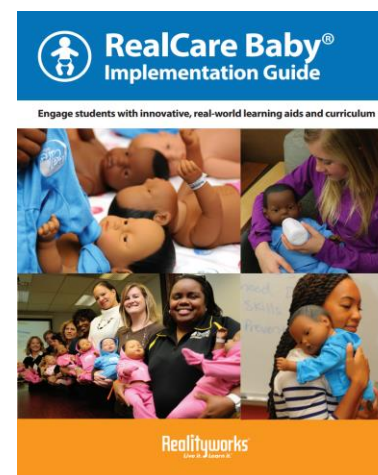
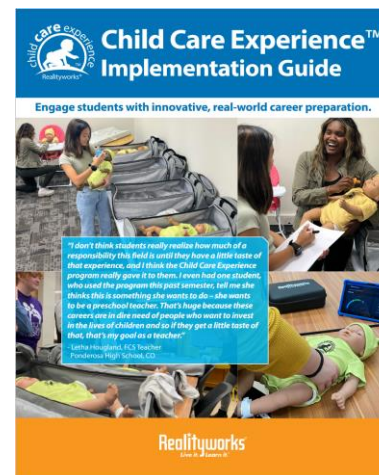
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Child Care Experience Implementation Guide

<https://www.realityworks.com/wp-content/uploads/2023/09/CCE-Implementation-Guide-WEB.pdf>

RealCare Baby Implementation Guide

https://www.realityworks.com/wp-content/uploads/2020/10/09282020_AJ-RealCare-Baby-Implementation-Guide-Brochure-WEB.pdf



Free Career Exploration Lessons

- Free career exploration units:
 - 4-5 lessons in each
 - Units relate to a variety of career pathways in FCS, ag, health science, and welding

Career Exploration Curriculum



We partnered with subject matter experts to create curricula that provides valuable career exploration opportunities. Use it to teach your students about jobs related to our skills training tools, including health and human services, health science, welding and manufacturing and agriculture careers

To view our career exploration curricula, please select the product category or topic you are interested in:

- Agriculture →
- Health Science →
- RealCare® Total Parenting Experience →
- RealCareer® Welding Solutions →
- Employability Skills →

<https://www.realityworks.com/products/free-career-exploration-curriculum>

Additional Resources

- Realityworks Blog
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 - <https://www.facebook.com/realityworksinc>
- Twitter
 - <https://twitter.com/RealityworksInc>



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