

Animal Clinic Design Curriculum



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About the Authors



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Ms. DuBois has over 25 years of instructional design and professional development experience in grades K – 12. She previously worked for the Core Knowledge Foundation as a professional development consultant and Otter Creek Institute as their new product development and professional development coordinator. She also worked with a local group to start a private non-denominational K-8 school where she taught art and music. Ms. DuBois has

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Jamey McIntosh is the Educational Programs Manager at Realityworks. He has an extensive educational background as a former educator, in Colorado and Wisconsin, with over two decades of educational experience. Mr. McIntosh is also an accomplished speaker, writer, and works closely with NAAE and CASE curriculum. He is an advisory council member of the Workforce Development Through CTE Coalition and has vast knowledge on many topics within agriculture. He travels the country working with educators to help bring best practices into the classroom. Mr. McIntosh's expertise includes educational outcomes, student engagement, technology, gamification, and simulation in the classroom.

Lesson One – Career as a Veterinary Technician

LEARN: Would You Rather...

20 minutes

Purpose:

Participants will reflect on two different career paths as a vet tech. They will research to assess the subtle differences between the two paths.

Materials:

- *Career Collage* handout
- Small and large animal vet tech video links

Facilitation Steps:

1. Distribute the *Career Collage* handout to participants. Ask participants what they think a career collage might look like for either of the two paths given.
2. Explain that each participant will choose one of the vet tech career paths listed.
3. Explain to participants that they will have about 15 minutes to research the career and take some notes.

4. Debrief as a class. Ask participants to identify which path they preferred. Was there a big difference in the number of participants choosing one over the other? Why or why not? Have each participant share something they learned in their research about one of the paths.

5. Share these vides on each type of vet tech or share some of your own. Career Profile: Small Animal Vet Tech

<https://www.youtube.com/watch?v=GI3XBjr0grM>

Large Animal Veterinary Technician

<https://www.youtube.com/watch?v=qGx0KRleoBM>

Career Collage

Directions: Choose one of the two careers listed below. Use the space provided to research key facts about the career. Collect as much information as possible.

Vet Tech Career Options:

- Small Animal Vet Tech or Large Animal Vet Tech

Main Duties:	Required Training:
Job Outlook:	Other:

Which career option would you choose (small or large animal vet tech) and why?

Lesson One – Careers as a Veterinary Technician

REVIEW: Walking in Vet Tech Shoes...

25-45 minutes

Purpose:

The purpose of this activity is to have participants walk in the shoes of a veterinary technician through role play.

Materials:

- *Act It Out* handout
- *Veterinary Technician Career Skit Rubric* handout
- Props for skits
- Timer

3. After participants have finished preparing their skits, have each group act it out.
4. Following each skit, discuss that group's specific scenario. Allow participants to ask questions about that career scenario to those group members.

Facilitation Steps:

1. Divide the class into six small groups. Give each group one of the *Act It Out* handouts. Explain to participants that they should use the information on the handout and their own research to create a short skit about A Day in the Life of a Vet Tech. Then distribute the *Veterinary Technician Career Skit Rubric* to participants so they understand what they will be held accountable for.
2. Supervise participants as they prepare their skits. Provide help with finding research online if they have additional questions that are not detailed on the *Act It Out* handout. Encourage them to outline scenarios in the skit that show a true reflection of the job.

Act It Out

Veterinary Technician

Major responsibilities:

- Performing an initial examination of the animal
- Taking vital signs, drawing blood, and gathering medical histories
- Providing emergency first aid
- Collecting specimens
- Assisting in research
- Performing laboratory procedures
- Preparing animals and equipment for surgical procedures
- Administering medications and vaccines prescribed by a veterinarian
- Taking and processing x-rays
- Educating animal owners

Add more in the space below:

Veterinary Technician Career Skit Rubric

	Excellent 4 points	Good 3 points	Average 2 points	Needs Improvement 1 point	Total
Accuracy	All information is accurate	Almost all information is accurate	Most information accurate	Very little information is accurate	
Role	Excellent teamwork in skit presentation – responsibility is evenly shared	Good teamwork in presentation but one person had a bit more responsibility	Fair teamwork with one member responsible for most of the presentation	Little or no teamwork exhibited	
Knowledge	The skit shows a thorough understanding of all job responsibilities	The skit shows a fairly clear understanding of job responsibilities	The skit shows only a partial understanding of the job responsibilities	The skit does not reflect knowledge of the job responsibilities	
Creativity	Used several props and added several visuals like photos or animations	Used one prop and one visual effect	Used a prop or visual effect	Used no props or visual effects	
Required Elements	The scenario in the skit is appropriate for the job	The scenario for the skit is mostly appropriate for the job	Half of the skit scenario does not apply to the job	The scenario is off the mark entirely	

20 points 100%

15 points 75%

10 points 50%

Total _____