

Elementary Education Scenario Kit Curriculum



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The Elementary Education Scenario Kit was developed to save teachers time and give them a supplemental solution for easily integrating curriculum and instruction pedagogy for elementary education content into their courses. The objective is to provide participants an opportunity to walk in the shoes of an elementary teacher to see if this occupational area is of interest and a good match for their skills. A series of scenarios will be presented to participants working with children in grades K-5. Participants will apply their knowledge of curriculum and instructional models to these scenarios. They will create learning activities to meet the needs of the learners in the scenario considering the learner's language, learning styles, early experiences, and cultural values.

Curriculum Structure

The Elementary Education Scenarios Kit curriculum is composed of the following lessons. Approximate lesson times are included.

Lesson	Title	Approximate Time
One	Curriculum and Instructional Models	130-145 minutes
Two	Learning Activities for Developmental Needs	130-145 minutes
Three	Integrated Curriculum to Support All Learners	130-145 minutes
Four	Teaching Methods to Support All Learners	130-145 minutes
Five	Positive Classroom Environment	130-145 minutes
Six	Activities, Routines, and Transitions	130-145 minutes
	Total	13-14 ½ hours

Lesson Structure

Each lesson begins with a Lesson Overview, Lesson Objectives, and a Lesson at a Glance table that lists the lesson activities, materials required, suggested preparation steps, and approximate class time.

Lesson Sections

The actual lesson follows the overview, which will contain some of the sections described below.

FOCUS

Every lesson begins with a FOCUS activity intended to capture participants' attention. This may be in the form of a small or large class discussion, a game, a review of previous lesson information, or a demonstration. During this activity, participants are introduced to the topic of the lesson.

LEARN

The LEARN activity in each lesson varies in its presentation mode. It may be a slide presentation, group activity, or demonstration.

REVIEW

The majority of lessons end with a REVIEW activity intended to briefly review the lesson's key messages or main points.

Lesson One – Curriculum and Instructional Models

Lesson Overview

In this lesson, we will explore and analyze a variety of curriculum and instructional models used in elementary school classrooms.

Lesson Objectives

After completing this lesson, participants will be able to:

- Identify five common instructional models found in elementary schools
- Determine characteristics of each instructional model
- Analyze situations to determine the most appropriate instructional model to be used

Lesson at a Glance

Activity	Materials	Preparation	Approximate class time
FOCUS	• Computer • <i>Workshop Model vs. Inquiry-Based Learning T-Chart</i> (student workbook) • YouTube video: <i>Workshop Model</i> • YouTube video: <i>What is Inquiry-Based Learning</i>	1. YouTube video access 2. Have participants access <i>Workshop Model vs. Inquiry-Based Learning T-Chart</i> in the student workbook	10-15 minutes
LEARN	• Computer • <i>Curriculum and Instructional Models</i> slide presentation • <i>Instructional Methods</i> (student workbook) • <i>Instructional Models Scenarios 1-5</i> (student workbook) • Poster paper • Markers • Elementary Education Scenario Cards	1. Prepare the <i>Curriculum and Instructional Models</i> slide presentation for viewing 2. Have participants access <i>Instructional Methods</i> in the student workbook 3. Gather enough poster paper and markers for each small group 4. Have the Elementary Education Scenario Cards available for use	Part 1: 35-40 minutes Part 2: 60 minutes
REVIEW	• <i>Instructional Models Sort Cards and Recording Sheet</i> • Scissors • <i>Instructional Models Sort – Answer Key</i> • <i>Instructional Methods Design Quiz</i> (student workbook) • <i>Instructional Methods Design Quiz – Answer Key</i>	1. Print/copy the <i>Instructional Models Sort Cards and Recording Sheet</i> (one per participant) 2. Gather enough scissors for each participant	25-30 minutes

Lesson One – Curriculum and Instructional Models

REVIEW: Interpret Five Commonly Implemented Instructional Models

25-30 minutes

Purpose:

Participants will reflect on the five instructional models introduced in the lesson. They will work in partnerships to sort the components of the five instructional models. This work will help participants interpret optimal instructional models for the classroom.

Materials:

- *Instructional Models Sort Cards*
- *Instructional Models Sort Record Sheet*
- *Instructional Models Sort – Answer Key*
- *Instructional Methods Design Quiz* (student workbook)
- *Instructional Methods Design Quiz – Answer Key*
- Scissors

Facilitation Steps:

1. The facilitator will review the expectations for the *Instructional Models Sort* with participants. The primary goal is to use the *Instructional Models* workbook pages to identify and review the different components.
2. Participants will then cut out the *Sort Cards* and sort them into the correct category on the *Record Sheet*.
3. Participants will then review their answers for accuracy with a partner.
4. A brief class discussion will follow to ensure that each participant sorted the characteristics accurately.
5. Have participants access the *Instructional Methods Design Quiz* in their workbooks. Give them time to complete it and turn it in for grading.

Instructional Model Sort Cards

Writing Process	Independent Practice	Guided Math	Guided Reading
High Level of Real-World Application	Book Club	Spiral Time	Promotes Deeper Level of Scientific Content
Extended Learning Time	Across Content Areas	Mini-Lesson	Teacher pulls groups
Warm Up	Peer Editing	Teacher Modeling	High Level of Student Choice
Student Confering	Share Time	Grade Level Books	Five distinct categories in the process
Rotations	High Level of Collaboration	Based on Students' Interests	Guided Writing

Instructional Model Sort Record Sheet

Reading Workshop	Writing Workshop	Math Workshop	Project-Based Learning	5E Model of Learning	All Workshop Models	All Inquiry-Based Models