



**RealCareer™
Employability
Skills Program**

**CHILD CARE CAREER
SCENARIO CARDS**

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Suggested uses for Scenario Cards:

5-minute icebreaker activity

1. Begin your class with a quick 5-minute workplace scenario challenge. Pick one scenario and read it to the class. You could also show it on a document projector.
2. Get students into small groups to discuss the workplace scenario, key questions and various points of view.
3. Have the class come back together and share answers to the key questions.

Journaling activity

1. Choose a Workplace Scenario Card.
2. Use the workplace scenario as a journal-writing prompt and have students answer the key questions in writing.

Pre- and post-assessment (for use with Employability Skills Program)

1. Choose the employability skill you wish to teach. Find the Workplace Scenario Card that matches that skill. Have students answer the key questions in writing.
2. Teach the lesson on the employability skill you have chosen.
3. After teaching the lesson, have students go back to the original Workplace Scenario Card and answer the key questions again using the new skills they have learned.

RealCareer™ Employability Skills Program

Child Care Careers

Listening

Scenario: You have been working as a toddler teacher for the past two years. You love the kids and your coworkers, but there is also a part of you that is feeling restless and unsettled. You find yourself being short with the children and your coworkers, you aren't motivated to complete lesson plans, and are annoyed by little things that never used to bother you. This is all very concerning to you, so you decide that you need to talk to a supervisor. The owner is the one you usually talk to, but she's gone, so you decide to talk to the center director.

As you are explaining things to the center director, she is doodling on her tablet and keeps checking the time. She has very little to say and seems to be very distracted. You ask her to share this conversation with the owner and thank her for her time. Two weeks pass and the owner hasn't said anything to you. You are feeling even more frustrated now and decide that the owner must not really care any more than the center director seemed to. You begin to look for a different job and give your two-week notice.

Points of view to consider

- You, the employee
 - Your coworkers and children in the room with you
 - Your center director
 - The owner
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Key questions

- What non-verbal cues are you, the employee, showing to your coworkers and the children in your care?
- What non-verbal cues did the center director show during your meeting with her?
- Did you feel that the center director listened to you and heard what you were saying?
- How do you, the employee, feel after two weeks of no feedback from the owner?
- Do you think the center director talked to the owner?
- How do you think you could have handled the situation differently based on past experiences with the owner?
- Do a short role-play where the center director uses active listening skills and the owner follows up the next day.