

Child Care Experience™ Program (CCE) Alignment to Perkins V Uses of Funds

CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT OF 2006

[Public Law 88–210; December 18, 1963]

[As Amended Through P.L. 116–6, Enacted February 15, 2019]

Uses of Funds Category	How CCE Aligns
A. Designing and implementing courses or programs of study aligned to labor market needs in new or emerging fields and working industry to update equipment, technology, and related curriculum used in CTE programs.	CCE is a complete solution, combining curriculum, simulation technology, and assessment to create a work-based learning environment for an early childhood or childcare program of study.
B. Improving career and technical education outcomes of students through activities such as supporting the development and enhancement of innovative delivery models for career and technical education related to work-based learning, including school-based simulated work sites.	CCE is a complete solution combining curriculum, simulation technology, and assessment to create an on-site simulated work-based environment. Instructors have a pop-up childcare center in their classroom where students clock in and work their shift in an infant childcare room. Students care for multiple infants of varying ages and needs. This innovative program is the only childcare simulation in the market.
D. Supporting the development and enhancement of innovative delivery models for career and technical education.	CCE is the most innovative delivery model available for teaching childcare careers. The infant simulators require students to practice burping, changing, feeding, rocking, and soothing infants. They document care provided for each infant in their care and experience a day in the life of an infant childcare worker as realistically as possible.
E. Working with industry to design and implement courses or programs of study aligned to labor market needs in new or emerging fields.	CCE integrated feedback from education and industry to create a complete solution for a program of students in early childhood or child development. This field has been identified as a high-need field. According to the BLS, about 153,100 openings for childcare workers are projected each year, on average, over the decade.
G. Creating or expanding recruitment, retention or professional development activities for CTE teachers by providing resources and training to improve instruction for and provide appropriate accommodations to special populations. Also, for CTE teachers to develop and implement curricula and pedagogical strategies.	CCE provides accommodations for hearing impaired students by the inclusion of a visual indicator in the simulation experience that identifies the infant needing care. The program also includes a comprehensive curriculum that uses a variety of pedagogical strategies throughout the lesson content for delivery.
I. Supporting the use of career and technical education programs and programs of students in a coordinated strategy to address identified employer needs and workforce shortages, such as shortages in the early childhood, elementary, and secondary school education workforce.	There is a documented shortage of qualified childcare workers in the United States. There is a childcare supply shortage verging on crisis that impacts the US economy, employees with caregiver responsibilities, their employers, their schools and communities, the people who provide childcare, and, most important, the children. As the Bipartisan Policy Center noted in a comprehensive 2023 report, <i>“Despite wide acknowledgment of the importance of high-quality care and learning opportunities for young children...available resources still fall far short of the need.”</i> CCE teaches transferable childcare career skills and will help CTE programs build the pipeline of needed childcare workers.