

A Correlation of
Realityworks Child Care Experience™
Curriculum
to the **Infant-Toddler CDA Competency Standards**

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INTRODUCTION

This alignment document demonstrates how the Realityworks *Child Care Experience™ Curriculum* used with Realityworks' Child Care Experience™ simulation meets the objectives of the Infant-Toddler CDA Competency Standards as listed in this document.

The *Child Care Experience™ Curriculum* is a standards-based program designed to be used with and enhance the educational value of the accompanying simulation. The curriculum contains a teacher guide with detailed active learning lesson plans, slide presentations, and student materials. This curriculum was reviewed for alignment to the Infant-Toddler CDA Competency Standards.

**Correlation of Realityworks Child Care Experience™
Curriculum to the Infant-Toddler CDA Competency Standards**

Competency Standard I. To establish and maintain a safe, healthy learning environment	
Functional Area - Definition	Child Care Experience™ Curriculum
1. Safe: Candidate provides a safe environment and teaches children safe practices to prevent and reduce injuries.	Lesson 2 <i>The Developmental Domains of Infancy (PIES)</i> Lesson 3 <i>Lesson Planning and Daily Schedule Planning</i> Lesson 6 <i>Introduction to Emergency Infant CPR</i> Lesson 7 <i>Infant Airway Obstruction Emergency Procedures</i> Lesson 8 <i>Child Care Experience™</i>
2. Healthy: Candidate provides an environment that promotes health and prevents illness and teaches children about good nutrition and practices that promote wellness.	Lesson 1 <i>Infant Feeding and Nutrition</i> Lesson 2 <i>The Developmental Domains of Infancy (PIES)</i> Lesson 3 <i>Lesson Planning and Daily Schedule Planning</i> Lesson 6 <i>Introduction to Emergency Infant CPR</i> Lesson 7 <i>Infant Airway Obstruction Emergency Procedures</i> Lesson 8 <i>Child Care Experience™</i>
3. Learning Environment: Candidate organizes and uses relationships, the physical space, materials, daily schedule, and routines to create a secure, interesting, and enjoyable environment that promotes engagement, play, exploration, and learning of all children including children with special needs.	Lesson 2 <i>The Developmental Domains of Infancy (PIES)</i> Lesson 3 <i>Lesson Planning and Daily Schedule Planning</i> Lesson 5 <i>Entrepreneurship: Opening a Child Care Center</i> Lesson 6 <i>Introduction to Emergency Infant CPR</i> Lesson 7 <i>Infant Airway Obstruction Emergency Procedures</i> Lesson 8 <i>Child Care Experience™</i>
Competency Standard II. To advance physical and intellectual competence	
Functional Area - Definition	Child Care Experience™ Curriculum
Physical: Candidate uses a variety of developmentally appropriate equipment, learning experiences and teaching strategies to promote the physical development (fine motor and gross motor) of all children.	Lesson 1 <i>Infant Feeding and Nutrition</i> Lesson 2 <i>The Developmental Domains of Infancy (PIES)</i> Lesson 3 <i>Lesson Planning and Daily Schedule Planning</i> Lesson 8 <i>Child Care Experience™</i>
Cognitive: Candidate uses a variety of developmentally appropriate learning experiences and teaching strategies to promote curiosity, reasoning, and problem solving and to lay the foundation for all later learning. Candidate implements curriculum that promotes children's learning of important mathematics, science, technology, social studies, and other content goals.	Lesson 2 <i>The Developmental Domains of Infancy (PIES)</i> Lesson 3 <i>Lesson Planning and Daily Schedule Planning</i> Lesson 8 <i>Child Care Experience™</i>

Communication: Candidate uses a variety of developmentally appropriate learning experiences and teaching strategies to promote children's language and early literacy learning and help them communicate their thoughts and feelings verbally and non-verbally. Candidate helps dual-language learners make progress in understanding and speaking both English and their home language.	Lesson 2 <i>The Developmental Domains of Infancy (PIES)</i> Lesson 8 <i>Child Care Experience™</i>
Creative: Candidate uses a variety of developmentally appropriate learning experiences and teaching strategies for children to explore music, movement, and the visual arts, and to develop and express their individual creative abilities.	Lesson 2 <i>The Developmental Domains of Infancy (PIES)</i> Lesson 3 <i>Lesson Planning and Daily Schedule Planning</i> Lesson 8 <i>Child Care Experience™</i>
Competency Standard III. To support social and emotional development and to provide positive guidance	
Functional Area - Definition	Child Care Experience™ Curriculum
Self: Candidate develops a warm, positive, supportive, and responsive relationship with each child, and helps each child learn about and take pride in his or her individual and cultural identity.	Lesson 1 <i>Infant Feeding and Nutrition</i> Lesson 2 <i>The Developmental Domains of Infancy (PIES)</i> Lesson 8 <i>Child Care Experience™</i>
Social: Candidate helps each child function effectively in the group, learn to express feelings, acquire social skills, and make friends, and promotes mutual respect among children and adults.	Lesson 2 <i>The Developmental Domains of Infancy (PIES)</i> Lesson 8 <i>Child Care Experience™</i>
Guidance: Candidate provides a supportive environment and uses effective strategies to promote children's self-regulation and support acceptable behaviors, and effectively intervenes for children with persistent challenging behaviors.	Lesson 2 <i>The Developmental Domains of Infancy (PIES)</i> Lesson 8 <i>Child Care Experience™</i>
Competency Standard IV. To establish positive and productive relationships with families	
Functional Area - Definition	Child Care Experience™ Curriculum
Families: Candidate establishes a positive, responsive, and cooperative relationship with each child's family, engages in two-way communication with families, encourages their involvement in the program, and supports the child's relationship with his or her family.	Lesson 1 <i>Infant Feeding and Nutrition</i> Lesson 2 <i>The Developmental Domains of Infancy (PIES)</i> Lesson 4 <i>Communication With Parents</i> Lesson 8 <i>Child Care Experience™</i>

Competency Standard V. To ensure a well-run, purposeful program that is responsive to participant needs

Functional Area - Definition	Child Care Experience™ Curriculum
Program Management: Candidate is a manager who uses observation, documentation, and planning to support children’s development and learning and to ensure effective operation of the classroom or group. The Candidate is a competent organizer, planner, record keeper, communicator, and a cooperative co-worker.	Lesson 1 <i>Infant Feeding and Nutrition</i> Lesson 2 <i>The Developmental Domains of Infancy (PIES)</i> Lesson 3 <i>Lesson Planning and Daily Schedule Planning</i> Lesson 4 <i>Communication With Parents</i> Lesson 5 <i>Entrepreneurship: Opening a Child Care Center</i> Lesson 8 <i>Child Care Experience™</i>

Competency Standard VI. To maintain a commitment to professionalism

Functional Area - Definition	Child Care Experience™ Curriculum
Professionalism: Candidate makes decisions based on knowledge of research-based early childhood practices, promotes high-quality in childcare services, and takes advantage of opportunities to improve knowledge and competence, both for personal and professional growth and for the benefit of children and families.	Lesson 1 <i>Infant Feeding and Nutrition</i> Lesson 2 <i>The Developmental Domains of Infancy (PIES)</i> Lesson 3 <i>Lesson Planning and Daily Schedule Planning</i> Lesson 4 <i>Communication With Parents</i> Lesson 5 <i>Entrepreneurship: Opening a Child Care Center</i> Lesson 8 <i>Child Care Experience™</i>